Mrs. Pamela Doss Kindergarten All subjects

WELCOME MESSAGE!

Welcome to an exciting year of Kindergarten. I am so excited to be your teacher!!

I am in my 14th year of teaching. I am married, I have twin boys, and one daughter. I love to shop and travel! I also love dogs and the Ga. Dawgs! I have a golden retriever named Romey. She is the sweetest!

I also love teaching and I cannot wait for school to start

SUPPLY LIST

- 24 pkg Crayola crayons (2)
- Expo dry-erase markers (4)
- Pencils (24)
- Pencil sharpener
- Pencil box/Supply container
- Erasers (3)
- Kid-friendly Scissors
- Glue Sticks (6)
- Headphones
- Copy Paper
- Primary composition Journal
- ½ inch 3 ring binder

TEACHER CONTACT INFO

dosspa@boe.richmond.k12.ga.us (706)414-8920 Class Dojo App

Richmond Hill K-8 School

In Kindergarten, students begin to understand the foundations of writing, mathematics, literacy, social studies, science, social skills and motor skills. By the end of the kindergarten year, students will be expected to write and identify all letters of the alphabet, recognize and reproduce all letter sounds, read sight words, and demonstrate comprehension skills. Student are also expected to identify and compare numbers 0-20, count to 100, Identify 2D and 3D shapes, understand measuring and add and subtract numbers.

Textbooks and Online Resources

You can access most of these texts and resources through Launchpad. Reading- Benchmark Universe Phonics- Fundations Math- Envision Science- Georgia Science Social Studies- Studies Weekly

Major Course Projects

All About Me 100th Day of School Project Black History Project Class Science Project Reading Fair Project

Course Assessment Plan

Students will complete the i-ready Diagnostic test in math and reading three times a year. This test is designed to show growth throughout the year, and develops a learning path unique to each individual child. Kindergarteners will also be assessed through GKIDS (Georgia Kindergarten Inventory of Development Skills.) This is completed through observations as well as performance tasks throughout the year.

Evaluation

In grades K-3, students will receive a standards-based report card using a number system. The purpose of the new reporting system is to provide parents, teachers and students with more accurate information about students' progress toward meeting standards. Parents will be more aware of what their children should know and be able to do by the end of each grading period.

- 1- Beginning Learner 2-Developing Learner
- 3-Proficient Learner
- 4-Distinguished Learner

Classroom Procedures & Expectations

- 1. Keep your hands and feet to yourself
- 2. Be prepared and ready to learn
- 3. Listen and follow directions
- 4. Raise your hand and wait for permission to speak
- 5. Be respectful to yourself as well as others
- 6. Stay on task and do your best